



**BICKLEY PARK
SCHOOL**

Fire Safety Policy and Emergency Evacuation Procedures

Policy Review & Update Process			
Member(s) of SLT responsible for update		Bursar	
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FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Contents

Section One:

Aims	Page 2
Overall Responsibility for Fire Safety Matters	Page 2
The School Fire Procedure	Page 2
Responsibility of all School Staff	Page 2
Fire Training	Page 2

Section Two:

Fire and Evacuation Drills	Page 4
• Evacuation Procedure – Prep School Site	Page 4
• Evacuation Procedure – Pre-Prep/Nursery Site	Page 7

Section Three:

Maintenance of Fire Doors, Fire Exit Doors, Fire Equipment and Systems	Page 10
Appointment and Duties of Fire Marshals	Page 11
Raising the alarm	Page 11
Calling the Fire Brigade	Page 11
Meeting the Fire Brigade	Page 11
Events taking place out of school hours	Page 11
Notices	Page 12
Records	Page 12

Section Four:

Appendix A - Summary of Bickley Park School Locations and Buildings	Page 13
Appendix B - Roles and Responsibilities	Page 14
Appendix C - Checklist for First Day Fire Safety Instruction (new staff)	Page 17
Appendix D - Checklist for persons using the school premises other than staff	Page 17
Appendix E - Notes for Staff on fighting a fire.	Page 18
Appendix F - Fire Extinguisher Classification	Page 18
Appendix G - Building Specific Evacuation Procedures for Pre-prep School	Page 18

SECTION ONE

Aims

It is the aim of Bickley Park School to minimise the risks to pupils, staff, visitors and property which may arise from fire and to comply with its duties under the Regulatory Reform (Fire Safety) Order 2005 and other education specific guidance. This will be achieved by ensuring precautions are taken to avoid fires occurring and by ensuring that procedures for minimising the effects of an outbreak of fire and evacuating the premises are in place. It will also be achieved by ensuring alarms, fire doors, smoke/heat detectors and emergency lighting is in proper working order through regular internal tests, and that all fire related equipment is serviced as per local authority guidelines.

Overall Responsibility for Fire Safety Matters

The Estates Manager is appointed as the Fire Safety Officer for the school and will have overall responsibility for fire safety matters at the school. The Estates Manager will be managing the Estates Team who will also be acting as Fire Safety Officers. The Estate Manager will co-ordinate the implementation of fire safety measures, ensure that staff and pupil training takes place and monitor the standard of fire precautions maintained. The Estates Team will ensure that a fire evacuation drill is undertaken each term, that fire action notices are kept up to date and that fire safety equipment is being maintained. The Estate Manager is responsible for organising the regular equipment checks with outside agencies.

The Estates Team will manage various “zones” within the school, liaising with the Designated Fire Marshalls to ensure smooth and safe evacuation takes place.

All staff and pupils will be informed in advance of fire drills. This is to ensure that the drill is carried out in good order and correctly and that in the event of an alarm ringing at any other time (apart from the weekly fire bell tests conducted after school finishes or at the weekend) it should be regarded as a real event.

The School Fire Procedure

Notices displaying the school fire procedure will be displayed at each fire alarm call point and will be of the standard form. The Estates Team will ensure these notices remain up to date and also additionally presented in a way that is pupil friendly in order to be easily understood.

Fire Evacuation Sheets are on display in every room within the School, detailing the correct (and safe) route to the designated Muster Point.

Responsibility of all School Staff

All school staff are responsible for maintaining a high standard of fire precautions in areas under their control or influence. In particular, staff should ensure that they are fully aware of the fire procedure. They should ensure that door vision panels and fire exits are kept clear, and fire doors are kept shut. They should also ensure that pupils for whom they are responsible are informed of the fire procedure.

The Estates Manager and Premises staff also check daily for any fire related issues, not least the presence and safe storage of hazardous materials, the state of fire extinguishers, the signage and escape instructions are in place and have not fallen off walls. They will also provide staff with advice on an ad hoc basis.

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Fire Training

Training will be provided for school staff in fire safety and the school fire procedure, as deemed appropriate to the experience of the staff as a whole. Staff will be individually reminded/trained on the use of equipment if deemed necessary or on request. Specific instruction and advice re fire drills or fire evacuation is provided to every member of staff at the start of each term, and this is enacted during the test fire drills.

The Fire Safety Officer will be expected to remain up to date of fire issues either by courses or by reading the appropriate directives and other literature. All staff, will have the fire procedure explained to them, as part of their briefing/induction on arrival, together with information on the location of the fire alarm call points, the sound of the fire alarm and the location of the escape routes, exits and assembly points. It is the responsibility of the Fire Safety Manager to ensure this instruction is given in accordance with the Checklist in Appendix C. We have a fire evacuation sheet available for all visitors, which will be shared with them upon their arrival at reception.

The Fire Safety Officer will also ensure that all fire safety records are maintained and are available for inspection by any enforcement authority.

The Fire Safety Officer will provide a written report to the Head after each fire drill or incident.

SECTION TWO

Fire and Evacuation Drills

These are held each term and at various times of the day. We will inform all in the school that a drill will take place. This ensures that if a fire bell is then heard at other times, then all should assume that it is not a drill. It also ensures that the drill can take place in a calm manner, avoiding accidents and ensuring that the students understand their part in the procedure. One of the termly drills will be unannounced.

All records from the termly drills are logged in the fire safety logbooks.

Raising the alarm

The school's smoke/heat detection system will automatically raise the alarm.

In the event of discovering a fire, activate the fire alarm manually via fire alarm call points being pressed. A continuous bell will then sound. If required a member of staff or administrative staff will be called upon to communicate the situation to the other school buildings.

Never put yourself or your students in danger by tackling the fire. Please ensure that you familiarise yourself with the nearest manual call point and fire exits.

Fire Detection and Investigation

The Fire Marshalls/Chief Fire Officer will safely investigate the cause of the fire alarm to determine the course of action required.

Calling the Fire Brigade

It is the school policy that the fire brigade will be called on any confirmed or suspected outbreak of fire. The School Receptionists/Head's PA are responsible for calling the fire brigade when the alarm is sounded and the Estates Team or other responsible person have confirmed an outbreak of fire.

Where the alarm is raised by the school's automatic smoke detection the school Receptionists/Head's PA will call the fire brigade if a fire is confirmed by Fire Marshalls/Chief Fire Officer, or within 60 seconds of the alarm being raised if a false alarm is not confirmed.

If the fire alarm sounds in the evening/weekends and fire is detected, any member or staff or visitor who may be on site should call the fire brigade and then inform the Fire Safety Officer. If possible, The Fire Safety Officer will attend the site and immediately advise the Head.

EVACUATION PROCEDURE – PREP SCHOOL SITE

The Prep School Muster Point is the Astro Turf Playground

General

On hearing the alarm all staff, pupils and visitors must evacuate the buildings in an orderly manner and proceed to the Muster Point. Teachers will indicate to pupils the route by which they are to leave or follow as soon as possible

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Pupils, staff and visitors must make their way in silence to the **muster point on the Astro Turf playground**. Pupils must line up in form order, i.e. alphabetically, facing the Theatre, Seniors nearer to the Sports Hall wall.

Selected Staff and Estates Team will 'sweep' the specific buildings to ensure that all are clear. See Appendix B.

the Junior playground

If this muster point is not safe as deemed by the first arrival, the alternative is the muster point at the other site.

Staff must ensure that pupils do not run but walk promptly to the muster point and that talking is kept to a minimum. Fire drills will be timed from start to finish in order to ensure we conduct an efficient trial.

The Head's PA will direct the Fire Brigade on arrival. The Head and Fire Officer should always be advised immediately if an alarm sounds whether it be a false alarm or not. If the alarm/evacuation is a termly fire drill, there is no need to call the fire brigade.

The first member of staff to arrive should open the fire box and hand out class lists (Rec-Y2 class lists are also included in case they are on site) and pencils, which are located in the white metal box on the Sports Hall wall, to each arriving form teacher.

Form teachers should not wait for the class lists to be handed to them. Boys line up by class rather than by current lesson or subject set. A roll call should be conducted by the form teacher and all are accounted for at this point.

Receptionists/Head's PA or appointed deputy co-ordinates a registration sheet with absentees marked on for that day and those who have departed/arrived since the daily register was completed. They also ensure all visitors are accounted for by co-ordinating the Woodlawn visitor and signing in system logs. They will advise form teachers of these pupil absences. This is cross checked with the roll. They will advise the fire officer of discrepancies with the visitors roll and signing in system logs.

The signing-in system logs at the Lodge should be brought to the muster point by the matron and this is to be used to account for all visitors who have signed in there including visiting music teachers.

When a group of pupils is at the playing fields, the following should be adopted:

- Heads PA/Receptionist/ Fire Marshall to contact by school handheld radio, (or if necessary by allocating a member of staff as runner) the lead teacher at the fields to be alerted of fire evacuation. Sports staff mobile numbers are held in the red registration folder should they be required.
- Games staff to line up all pupils, by year group, by the pavilion or at a suitable location and check that all pupils are present (N.b games staff must have form lists at all times)
- Games staff to contact school on school handheld radio (or by phone on 0208 467 2195, select option one Ext 200 or using staff member as runner) and inform the Heads's PA or deputy of any absentees.
- Head's PA/Receptionist to pass this information onto Fire Officer on school site.

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Contractors on site

Contractors are required to sign-in upon arrival, refer to the "visitor guidance document". School's Receptionist to take contractor's sign-in list along with staff list and checked those who are in attendance.

Personal Emergency Egress Plans (PEEPS):

The school complies with the regulations providing means of escape for disabled people. These are in the form of individual personal emergency egress plans (PEEPS) specifically formulated with each staff member or visitor who may require additional assistance. Individual PEEPS are managed by Matron and will be circulated to fire marshals when issued so they are aware of their responsibilities should the disabled person be on the premises that they are responsible for sweeping. A separate muster point for those with PEEPS is currently in use, this is in the **Lodge car park**.

Reception/Year 2 Pupils on Prep Site:

If Reception to year 2 pupils are on the Prep School site, they should assemble at the muster point, and a register be taken. If you are also a form teacher taking them at that time, you will be responsible for their register as well as your own form. You may also allocate the form register to a nominated staff member who is not a form teacher.

Swimming Pool

If your form is swimming, you must go to the pool area to take their register and report back to the muster point. If Y1 or Y2 are swimming they should be secured at the pool until the drill is complete.

The register would sensibly be taken with pupils lined up on the pool side.

If the fire is at the pool, then the swimming teacher must muster the pupils at the muster point. If the pupils at the swimming pool are in year set arrangements the form teachers for that year group must take a register of the boys present at the muster point in their form and then designate one of them (staff) to walk to the pool to complete the registers whilst the other (s) supervise the boys in that year group at the muster point.

The Pool internal phone number is 215.

If the pupils are currently in the swimming pool when the alarms are sounded, emergency blankets are to be wrapped around each individual to prevent the risk of hyperthermia. These blankets are located by the swimming pool itself and distributed by the member of staff.

Library (located in Woodlawn Building)

If pupils are in the Library, they should exit via the French doors if safe to do so. The staff member in charge should evacuate the pupils and accompany them to the muster point for registration. Visitors/Parents who help in the Library will be signed in and will thus be known on the visitors list.

Breakfast Club/After School Club (located in the Lodge)

If the fire drill takes place before school starts the following applies:

Explain to all pupils where the fire exits are.

- On hearing the alarm, pupils must stand quietly. A headcount will be conducted immediately, and BSC staff will indicate the route by which they are to leave as soon as possible.
- The daily BSC register should be collected and taken to the muster point by a staff member.
- Pupils must make their way in silence, to the Astro Turf playground and line up as one group.

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

- The register should be taken and the fire officer informed of any discrepancies.
- The Estates Team on site will conduct their regular sweep of the area and confirm when safe to return to the building.

Time between school opening and form time commencing.

On hearing the alarm, access to the school through the pupil's entrance should be prohibited by the first staff member present, and co-ordinated by the staff member on gate duty.

The register of pupils who have signed in, plus those in breakfast club should be used as the school roll.

Roll Call

The Head's PA is directed to meet the emergency services.

The Receptionists will ensure a register of staff has been taken to ensure all are accounted for.

The Catering Manager is to confirm that all Holroyd Howe catering staff have evacuated and been accounted for.

The Deputy Head Academic will confirm with each form teacher that all of the class is accounted for and relay this information to the Fire Officer. Anybody not accounted for must immediately be reported to the Fire Officer and the Receptionist.

The Fire Officer will check with each specific person selected (Appendix B) that their buildings have been swept.

If a fire drill, once the Fire Officer is satisfied that all are accounted for, an SLT member will address the pupils, and then they are dismissed and return to their classes.

EVACUATION PROCEDURE – PRE-PREP/NURSERY SITE

General

On hearing the alarm, pupils must stand quietly, and staff will indicate the route by which they are to leave as soon as possible.

All Pupils, staff and visitors must make their way quietly to the appropriate muster point (rear playgroud).

The Receptionist will enact calling the Fire Brigade and advising The Head and Fire Officer and will direct the Brigade on arrival. The Head and Fire Officer should always be advised immediately if an alarm sounds whether it be a false alarm or not.

Fire drills will be timed from start to finish to ensure we conduct an efficient trial.

The Fire Policy and these Procedures also apply to the EYFS department

Personal Emergency Egress Plans (PEEPS):

The school complies with the regulations providing means of escape for disabled people. These are in the form of individual personal emergency egress plans (PEEPS) specifically formulated with each staff member or visitor who may require additional assistance. Individual PEEPS will be circulated to fire marshals when issued so they are aware of their responsibilities should the disabled person be on the premises which they are responsible for sweeping. The PEEPS muster point is the car park.

Evacuation from the Pre-Prep Playground

In the unlikely event that there is the need to evacuate or move staff and children from the Pre Prep Playground, IF IT IS SAFE TO DO SO, staff should escort children out through the wooden gate in the fence, near the rear of the Dining Hall kitchen, out onto Clarence Road.

Roll Call

- Duties at Reception Y1 and Y2 muster points:

The first member of staff to arrive should collect the headcount numbers/absence sheets from their outside storage point, in the shed on the left walkway before you reach the pre prep playground or from the school secretary's office. (These absence sheets are placed in storage as a matter of course each day).

A headcount is then to be conducted by the form teachers and compared to the absence list to ensure all are accounted for at this point.

Receptionist/Registrar will co-ordinate the schedule of those pupils who have arrived/departed since the daily headcount sheets were produced and advise the form teachers accordingly.

Headcount numbers and absence sheets should be stored for all year groups including Nursery in case of an evacuation during lunch time from the dining hall, where all occupants must muster at this station.

- Nursery

The first member of Nursery staff to arrive should collect the headcount numbers/absence sheets from the Nursery hallway storage point. (These absence sheets are placed here as a matter of course each day).

A headcount is then to be conducted by the form teachers and compared to the absence list to ensure all are accounted for at this point. Nursery Manager will co-ordinate the schedule of those pupils who have arrived/departed since the daily headcount sheets were produced and advise the form teachers accordingly.

If pupils are at Prep for swimming classes or any other reason, they are deemed to be off site en bloc and thus all accounted for.

The registrar will take the staff register for Reception. Year 1 and Year 2 and Nursery will do the same for the Nursery.

Anybody not accounted for must immediately be reported to the Fire Officer and Head of Pre-Prep

Receptionist (School) and Nursery Manager (Nursery) will confirm with each form teacher that all of the class is accounted for and relay this information to the Fire Officer.

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Once the Fire Officer is satisfied that all are accounted for, a senior staff member will address the pupils and then they and the staff can return to their classes.

SECTION THREE

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Maintenance of Fire Doors, Fire Exit Doors, Fire Equipment and Systems

Each of the school premises has an adequate means of raising the alarm in the event of a fire. Fire extinguishers, fire alarm systems and emergency lighting are maintained by professional consultants. However, the school will carry out and record the following tests on the systems and precautions between maintenance visits:

System	Frequency	Method of Test
Fire Alarms	Weekly	Test key operation of different call point each week in rotation.
Fire Alarms	Daily	Visual check of panel for fault indications.
Automatic door holders and closers connected to the fire alarm	Weekly with the fire alarm	Confirmation that doors release and close with the operation of the fire alarm.
Emergency Lighting	Monthly	Operation of test switch or circuit breaker and check that light illuminates.
Fire extinguishers, hose reels, fire blankets etc.	Weekly	Check that seals are intact; equipment has not been removed or tampered with and annual inspection and maintenance is in date.
Fire Doors	Weekly	Check that doors are closing fully and, where fitted, latches are operating.
Stairwells and Stairwell Enclosures	Daily	Check that combustible material and storage has not been placed inside protected stairwell enclosures.
Corridors, Escape Routes and Fire Exit Doors	Daily	Check exit doors are unlocked and that escape routes are free of obstruction.
Fire Exit Doors	Weekly	Check that doors are opening freely and that emergency exit fittings are operating correctly.

Appointment and Duties of Fire Marshals

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

The school has appointed a number of staff as 'Responsible Persons' as Fire Marshals. These staff will have responsibility for ensuring that specific areas of the school have been evacuated and that this is reported to the designated Fire Officer within the Estates Team. However, if a Fire Marshal is teaching a class of children at the time of a fire alarm, that member of staff must ensure the safety of their children prior to fulfilling the second requirement. All staff must be prepared to assume the role of fire marshal, and check the building they are occupying at the time when the "official" fire marshal, is absent or in another location,

Fire Marshalls must be easily identifiable when the alarm sounds through wearing a fluorescent bib/jacket.

Fire marshals must report that their building has been swept by approaching the Fire Officer and advising them of such.

Meeting the Fire Brigade

The Fire Safety Officer is responsible for ensuring that one member of staff is available to meet the fire brigade on arrival and in their absence, there is a member of staff to deputise for them.

Events taking place out of school hours such

Where events are organised outside normal school hours, or by outside organisations, it is the responsibility of the member of staff organising the event or arranging the letting to ensure that the Fire Safety Officer is consulted and appropriate precautions including arrangements for evacuation and calling the fire brigade are communicated put in place.

The Fire Safety Officer may impose specific restrictions on the type of letting or activity, the number of persons involved against the capacity of the venue and the number and layout of any seating. It is particularly important to consider whether a public entertainment license will be needed for the events being organised. Where a licence is required, the licensing officer may specify particular requirements as a condition of the licence and these conditions will have to be met.

For events with large numbers of attendees such as open days and concerts, an announcement will be made at the beginning of the event regarding evacuation procedures.

For all events, the main point of contact for each hire must declare that they have read and understood the school's fire policy and evacuation procedures.

Notices

All fire exit routes will be signed by clear signs with directional arrows.

Records

The following records will be kept by the Fire Safety Officer (or designate):

Record Type	Information To Be Recorded
Fire Alarm Test	Date of test, number of call points tested and whether test was satisfactory, including whether automatic door releases operated.

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

Emergency Lights	Date of test, numbers or locations of lights tested and whether test was satisfactory.
Free operation of fire exit doors	List of all exit doors checked, date of check and results.
Correct operation of self-closing fire doors	List of all doors checked, date of check and results.
Practice fire evacuation drill	Date of drill, details of exits obstructed and time taken to evacuate.
Fire safety training	Nature of training, names of those who attended, name of instructor and duration of training.

SECTION FOUR

Appendix A – Summary of Bickley Park School Locations and Buildings

Bickley Park School is located on two sites:

- The Nursery and Pre-Prep Department at 14 Page Heath Lane
- The Prep Department at 24 Page Heath Lane

This poses quite different considerations on Fire Safety & Evacuation Procedures. Additionally, the age and abilities of students also contributes to exactly how we plan to deal with a fire situation.

Pre-Prep Reception & Nursery - The Pre-Prep Department consists of a late Victorian building that has had additions built including a wooden hall and two brick extensions. For fire planning purposes it is regarded as one building. There is a wooden nursery building and wooden Reception building in the

The Victorian building area contains Year 1 and Year 2. There is a reception area, staff room, music room, hall/gym, toilets, a library, a basement, dining rooms (the kitchen is not used for cooking of meals) Medical room, a Home Economics Kitchen and offices.

The Nursery building is sub-divided into three age ranges.

The Prep Department – The Prep Department is on a large site and is divided into various buildings:

- Woodlawn – admin, some classrooms, changing areas, IT Server Room, maintenance room, staff room with small kitchen (no cooking facilities), toilets.
- The Lodge – main school kitchens (run by contracted caterers), music school, basement room, basement storerooms, office areas, toilets, storage.
- The Brandram Building – eight classrooms including an Art Room with Kiln (in a separate room), toilets.
- The Tidman Centre – five classrooms, meeting room, two storage rooms, a SLT office space and toilets.
- A Sports Hall – a large hall, toilet, entrance with lift, balcony and office and changing room, storage areas and a climbing wall.
- The Theatre building – one theatre and lighting area, two classrooms, and storage areas to the rear.
- The Swimming Pool area – one enclosed pool and related pump room and changing area.
- Science Block – 2 Laboratories, Prep Rooms and toilet

Building Capacity:

- The Prep theatre has a maximum seated or standing capacity of 170
- The Sports Hall has a maximum seated or standing capacity of 300
- The Pre-Prep hall has a maximum seated or standing capacity of 110

Appendix B - Roles and Responsibilities

Prep School Site (24 Page Heath Lane)

Role	Person Responsible	Deputy Responsible Person
Fire Safety Manager/Officer	Estates Manager	Deputy Head Academic /Bursar
Fire Marshalls	Brandram - Celine Robert Tidman - Sam Patel Sports Hall - A Hyslop Woodlawn - Lodge all floors Rob Cobb Theatre and music Room-Daniel Hughes Science Block-Steve Hornby Dedicated resource for those with PEEPS	Michelle Evans Tom White Bursar K Laura Crocker Matrons
Calling the Fire Brigade	Head's PA	Marketing Manager
Meeting the Fire Brigade and checking Woodlawn car park for obstructions	Head's PA	Marketing Manager
Collection and distribution of school registers from depository	First staff member to arrive at the location	First staff member to arrive at the location
Taking of roll call/register	Form teachers	Cover form teachers
Collection and Co-ordination of daily pupil absence record and advising form teachers during roll call. To include also those who have come or gone since the register was first taken	Receptionist	Data Manager
Check with form teachers that registers have been taken and all are accounted for. When	Deputy Head Academic	SLT

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

complete report this to fire safety manager.		
Confirm with Fire Marshalls that all buildings have been swept.	Estates Manager	Deputy Head Academic
Confirmation that drill or evacuation has been completed satisfactorily and pupils can be dismissed.	Estates Manager	Deputy Head Academic
Address to pupils prior to dismissal	SLT member	SLT member
If premises are fire affected- decision on next course of action	SLT/Fire Brigade/Estates Manager	
Take staff register.	Receptionist	

Pre Prep School Site (14 Page Heath Lane)

Role	Person Responsible	In Case of Absence/responsibility
Fire Safety Officer/Manager	Estates Manager	Registrar
Fire Marshals	<p>Area</p> <p>Nursery block Nursery Manager</p> <p>Reception block Teaching Assistants</p> <p>Pre-Prep ground floor Y1 form rooms; Teaching assistants</p> <p>Pre-Prep ground floor, toilets, Library and medical room: Matron</p> <p>Pre-Prep first Floor form rooms: Teaching assistants</p> <p>Second floor: Staff member teaching there</p>	<p>Lou Stocks</p> <p>Form Teachers</p> <p>Form Teachers</p> <p>Registrar</p> <p>Form Teachers</p> <p>Form Teachers</p> <p>Staff member (s) teaching there</p>

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

	Kitchens, hall, dining room, meeting room and SLT office; Head of Pre-prep	Registrar
Calling the Fire Brigade	Receptionist	Any other member of staff present
Meeting the Fire Brigade	Receptionist	Registrar
Collection and distribution of school registers from depositary. (These to include details of whole of pre prep)	Nursery Manager	First staff member to arrive at the location – Still will need to be informed where these are.
Taking of roll call/register	Form teachers	Acting form Teacher
Collection and Co-ordination of daily pupil absence record and advising form teachers during roll call. To include also those who have come or gone since the register was first taken	Receptionist Nursery Manager	Head of Pre-prep Lou Stocks
Check with form teachers that registers have been taken and all are accounted for. When complete report this to fire safety manager. Take register of staff, confirm all accounted for to Fire Officer	Receptionist Nursery Manager Registrar Nursery Manager	Head of Pre-prep Lou Stocks Head of Pre-prep Lou Stocks
Confirm with Fire Marshalls that all buildings have been swept.	Estates Manager	Head of Pre-prep
Confirmation that drill or evacuation has been completed satisfactorily and pupils can be dismissed	Estates Manager	Head of Pre-prep
Address to pupils prior to dismissal	Head of Pre-prep and Nursery Manager	Other staff
If premises are fire affected- decision on next course of action	SLT/Fire Brigade/Estates Manager	Deputy Head Academic

Appendix C - Checklist for First Day Fire Safety Instruction (new staff)

Take the new starter through the fire safety procedure as displayed at the fire alarm call points, in particular:

- Show them the location of the fire alarm call point and describe the way it operates. Emphasise that the first action on discovering a fire is to raise the alarm *even if the fire is small*.
- Describe the sound of the fire alarm and the action to be taken in when it sounds, in particular leaving the building with any pupils for which the staff member is responsible and going to the assembly point. Advise the location of the assembly point.
- Describe and walk the escape routes and alternative escape routes that the member of staff is likely to need to use and show the operation of any push bars or exit fittings.
- Show the new member of staff the location of the fire extinguishers but emphasise they should only be used if the staff member has been previously trained, if it is safe to do so and the alarm has been raised first and after an evacuation has been started.

Appendix D - Checklist for persons using the school premises other than staff (e.g. external hirers/clubs)

Take the new *person(s)* through the fire safety procedure as displayed at the fire alarm call points, in particular:

- Show them the location of the fire alarm call point and describe the way it operates. Emphasise that the first action on discovering a fire is to raise the alarm *even if the fire is small*.
- Describe the sound of the fire alarm and the action to be taken in when it sounds, in particular leaving the building with any *persons for whom the user is* responsible and going to the assembly point. Advise the location of the assembly point.
- Describe and walk the escape routes and alternative escape routes that *the person* is likely to need to use and show the operation of any push bars or exit fittings.
- Show the person the location of the fire extinguishers but emphasise they should only be used if *he/she* has been previously trained, if it is safe to do so and the alarm has been raised first and after an evacuation has been started.
- Explain how to contact the fire brigade (whether or not an automatic call is made) and where the nearest telephone point can be found. Give clear instructions of location of school.

Appendix E - Notes for Staff on fighting a fire.

It is the duty of all staff to ensure the safety of the children in our care. Therefore, their first responsibility is to remove children in their care to the appropriate meeting point. This should come over and above any desire to tackle a fire. This should in all cases be left to the Fire Brigade. Staff must not re-enter burning buildings with the intention of fighting the fire.

Appendix F – Fire Extinguisher Classification



Appendix G - Building Specific Evacuation Procedures for Pre-prep School

Please read the three examples below and familiarise yourself with what to do should a fire alarm sound in one of the following buildings:

- Reception Block
- Main School
- Nursery

❖ **Scenario 1 – Alarm sounds in Reception block**

If there is a fire in the Reception block, only that alarm will sound. Reception staff and children must make their way out of the Reception block and through the back doors of the main school, and muster **in the school hall/gym**. Pupils should line up in class order. At no time should staff or pupils muster behind the reception block in the Pre-Prep playground.

The reason that only the Reception fire alarm will sound if there is a fire in the Reception block is, so the rest of the school do not muster behind the Reception block. If the fire is in the Reception block then the rest of the school will be notified by that alarm sounding, and the ringing of hand bells.

The first Reception teacher through the main school double doors will alert the class in the room by the hall, who must also muster in the hall/gym. Another member of staff must notify the Receptionist or Registrar (or Matron in their absence)

The Receptionist or Registrar to alert staff in the main building that the fire alarm has activated in the Reception block.

FIRE SAFETY POLICY AND EMERGENCY EVACUATION PROCEDURES

In these circumstances, the rest of the school should remain in their current classrooms and should only leave these rooms if notified by the Fire Officer or a Fire Marshall.

If the alarm is a scheduled fire drill, there is no need to call the Fire brigade.

❖ Scenario 2 - Alarm sounds in Main School block

If there is a fire in the main school, then the alarm will sound in there and Nursery only and not in the Reception buildings.

The occupants of the main school will make their way in an orderly manner to the muster point in the Pre-Prep playground.

The occupants of the Reception buildings will likely be alerted to this evacuation by hearing the main school alarm or by visually seeing the main school evacuate towards them. However, the Receptionist or Registrar must notify the reception staff of the alarm/evacuation.

Reception block staff and pupils should exit their rooms and make their way to the playground at the rear of the Reception building. All pupils should line up in class order, using the numbers on the playground.

Nursery staff and pupils should make their way out of the main pedestrian gate and round into Clarence Road where they should muster beyond the bollards in Clarence Road in an orderly manner and complete the roll call.

❖ Scenario 3- Alarm sounds in Nursery block

If the fire is in the Nursery building, then the alarm will sound there and in the main school building. If safe to do so, Nursery staff and pupils, and the rest of the school, should evacuate to the Pre-Prep playground as detailed in Scenario 2 above.

Should it not be safe to follow the above route, Nursery staff and pupils should make their way out of the main pedestrian gate and round into Clarence Road where they should muster beyond the bollards in Clarence Road in an orderly manner and complete the roll call.